

**ADDITIONAL REQUIREMENTS - LEARNING OUTCOMES CHECKLIST**

<b>Program Outcomes</b>	<b>Description of Outcome</b>	<b>Checked By</b>	<b>Date Completed</b>
<b>Minimum Grade Requirement</b>	Minimum grade requirement in courses aligned to Conceptual Framework (CF), CCLOs, EMMCLOs, SECMCLOs, SPEDMCLOs, AECT Standards (2010), & PSC Instructional Technology Standards (2010) (GPA 3.0; no more than one "C")	Each semester by Advisor	
<b>Flagship Research Paper</b>	Flagship Paper/Research Project-Students research paper evaluated with rubric (5 point scale) by faculty in EDIT 603 or EDUC 699 [No score below a 4].	Each semester by Advisor	
<b>PSC Advanced Certification Test</b>	PSC Instructional Technology Advanced Certification Test Scores/Passage Rates (when test is available)	Validated by Program Advisor	
<b>Capstone Course</b>	The capstone course and capstone evaluation matrix must be successfully completed.	Capstone instructor	
<b>Professional CITI Training</b>	All candidates will complete the CITI training online and provide the research professor with verification of passing with a grade of 100%.	Research professor	
<b>Field Experience</b>	Candidates will submit at program end, field experience log with verification of a minimum of 100 hours of field experience for Advanced Cert candidates, related to all program outcomes.	Validated by Program Advisor	
<b>Practicum Field Project</b>	Candidates will demonstrate the ability to effectively evaluate and manage instructional products, programs, and resources for P-12 and professional learning environments.	Validated by EDIT 6605 instructor	
<b>Professional Presentation, Publication, or External Certification</b>	Candidates receiving professional certifications in the field of instructional systems design and technology, presenting at an academic or professional conference, or publishing in a professional online or print resource for instructional technology.	Validated by Program Advisor	