

LESSON PLAN FORMAT

Lesson Topic:

Grade Level:

Learner Characteristics/Background Knowledge

General characteristics – age, ethnicity, gender, SES, etc.
Specific characteristics - learning styles, exceptionalities, etc.
Background knowledge/experiences relative to this lesson
Implications for Teaching

Objective(s)/Purposes/Organizing Idea/Desired Outcomes

What are students to learn?
Facts, concepts, generalizations, modes of inquiry, structure of discipline
What is the Essential Question
Transferability/purpose

Content Standards

GPS:
National Content Standards:
Other:

Materials/Resources

Hands-on materials/equipment/technology
Reference materials, magazines, electronic or print media
Guest speakers/videos, etc.

Presentation (*Detailed activities, tasks, procedures, instructional methods. What will students and teacher be doing during each part of the lesson? How will students be organized – whole group, small group, individuals, pairs? Has sufficient variety and differentiation of instruction been included?*)

Introduction/Interest Building/Agenda – Hook, focus, anticipatory set
Content development/Guided study/Lesson Description
Summary/Vocabulary Reinforcement and Closure
Evaluation/Assessment – formative, summative, teacher, group, self, multimodal, formal, informal. Be certain that assessments connect **directly** to the objective/purpose/organizing idea/desired outcome.

Follow-up/Reinforcement/Extension

Homework
Remedial – what strategies will address the needs of students who do not master the objectives?
Enrichment – what strategies will address the needs of students who have already mastered the objectives?

Reflection