

Piedmont ID #: _____

PIEDMONT COLLEGE - MASTER OF ARTS IN TEACHING DEGREE (MAT)
Special Education General Curriculum: INITIAL CERTIFICATION

NAME _____ STARTED PROGRAM _____
PREVIOUS DEGREE _____ FROM _____ YEAR _____
EMAIL _____ PHONE _____

Completed Admission to Teacher Education _____
Obtained Pre-service/Provisional Certification _____

ADVISORS: *Only two graduate courses from another program can be transferred to this program.*

Program Prerequisites:

Bachelor's degree in any field.

The following course should be satisfied as soon as possible if not previously met, and may be taken at either the graduate or undergraduate level.

_____ EDUC 3331 or 6631 Reading Methods (Or the PLU equivalent) (Spring 1)

CLUSTER A

| | | | |
|---|----------|-------|-------|
| EDUC 5599 Graduate Orientation (Fall 1) | <u>1</u> | _____ | _____ |
| SPED 6602 Characteristics of Mild/Mod. Disabilities (Fall 1) | <u>3</u> | _____ | _____ |
| SPED 6606 Positive Behavior Intervention and Support for the Classroom (Fall 1) | <u>3</u> | _____ | _____ |
| SPED 7705 Policies and Legal Issues in Special Education (Spring 1) | <u>3</u> | _____ | _____ |
| SPED 6633 Curriculum and Differentiated Instruction (Spring 1) | <u>3</u> | _____ | _____ |
| SPED 6684 Advanced Strategies for Behaviors Change (Spring 1) | <u>3</u> | _____ | _____ |
| EDUC 6600 Educational Assessment for All Learners (Summer 1) | <u>3</u> | _____ | _____ |
| EDUC 6601 Instructional Technology (Summer 1) | <u>3</u> | _____ | _____ |
| EDUC 6656 Essentials of Collaboration and Inclusion (Fall 2) | <u>1</u> | _____ | _____ |
| SPED 6607 Single Case Research for Special Educators (Fall 2) | <u>3</u> | _____ | _____ |
| EDUC 7703 Social, Cultural, and Ethical Perspectives of Education (Fall) | <u>3</u> | _____ | _____ |

CLUSTER B

| | | | |
|---|----------|-------|-------|
| EDUC 6151 EdTPA Support (Fall 2) | <u>1</u> | _____ | _____ |
| SPED 7741 Internship I (Fall 2) | <u>2</u> | _____ | _____ |
| SPED 7742 Internship II (Spring 2) | <u>9</u> | _____ | _____ |
| Or | | | |
| SPED 7744 Advanced Internship I (Fall 2) | <u>5</u> | _____ | _____ |
| SPED 7745 Advanced Internship II (Spring 2) | <u>5</u> | _____ | _____ |
| SPED 7780 Capstone Seminar (Spring 2) | <u>3</u> | _____ | _____ |

Minimum Hours Required: 43-44

TO THE ADVISOR:

_____ *All course substitutions must be approved by the Chair of the Department.*

_____ *Teacher candidates may take up to six (6) years to complete the program. No course older than six calendar years will be accepted to meet program requirements*

My advisor and I have discussed my program of study. I am fully aware of the requirements for graduation and certification. (To be signed at initial advising session)

TEACHER CANDIDATE SIGNATURE _____ DATE _____

ADDENDUM: Special Education General Curriculum: *Suggested Content Concentrations*

Piedmont College teacher candidates are **urged** to meet at least one content concentration described in cluster C, which provide content certification through the 8th grade cognitive level. Content courses may have been previously taken at the undergraduate level, and more than one concentration may be completed for additional content certification.

_____ **Special Education *Math***

_____ EDEC/MG 3336 or EDUC 6630 Math Methods

Select 5 from:

- | | | | |
|-----------------|-----------------------|-----------------|-------------------|
| _____ MATH 1100 | College Algebra | _____ MATH 2010 | Math for Teachers |
| _____ MATH 2300 | Discrete Math | _____ MATH 3700 | Geometry |
| _____ MATH 2100 | Elementary Statistics | _____ MATH 2450 | Calculus I |

_____ **Special Education *Reading***

- | | | | |
|---------------------------------|--|-----------------|---|
| _____ EDEC/MG 3331 or EDUC 6631 | Reading Methods | _____ EDUC 6628 | Lit. for Children: Expanding Abilities |
| _____ EDUC 3338 | Assessing and Assisting Eff. Reading | _____ EDUC 6638 | Adv Assessment and Instruction in Reading |
| _____ EDUC 4405 or EDUC 6639 | Exploration and Analysis of Reading Environments | | |

_____ **Special Education *Science***

_____ EDEC/MG 3335 or EDUC 6636 Science Methods

Select 5 from:

- | | | | |
|-----------------|---------------------|-----------------|---------------------------------------|
| _____ BIOL 1101 | General Biology I | _____ CHEM 1102 | General Chemistry II |
| _____ BIOL 1102 | General Biology II | _____ ERSC 2201 | Physical and Historical Geology of GA |
| _____ CHEM 1101 | General Chemistry I | _____ ERSC 2202 | Astronomy and Meteorology |
| | | _____ GEOL 1101 | Physical Geology |
| | | _____ GEOL 1102 | Historical Geology |

_____ **Special Education *Social Science***

_____ EDEC.MG 3334 or EDUC 6634 Social Studies Methods

Select 5 from:

- | | | | |
|-----------------|--|-----------------|---|
| _____ HIST 1111 | World History to the Mid-17 th Century | _____ HIST 3302 | History of the United States, 1836-1912 |
| _____ HIST 1112 | World History Since the Mid-17 th Century | _____ HIST 3330 | History of Georgia |
| _____ HIST 2212 | Pivotal Movements in Recent U.S. History | _____ POSC 2220 | American Government |
| _____ HIST 3301 | History of the United States to 1836 | _____ EDUC 3333 | Geography for Teachers |

_____ **Special Education *Language Arts***

_____ EDEC/MG 3332 Language Arts Methods

_____ EDEC/MG 6632 Language Arts

Select 5 from:

- | | | | | | |
|-----------------|-------------------------------|-----------------|------------------------|-----------------|--------------|
| _____ ENGL 1101 | Rhetoric and Composition | _____ ENGL 2210 | U.S. Lit. to 1865 | _____ ENGL 3307 | Short Story |
| _____ ENGL 1102 | Literature and Composition | _____ ENGL 2211 | U.S. Lit. from 1865 | _____ ENGL 3308 | Novel |
| _____ ENGL 2201 | World Lit. to the Renaissance | _____ ENGL 2220 | Ethnic American Lit. | _____ ENGL 3309 | Poetry |
| _____ ENGL 2202 | World Lit. from the Ren. | _____ ENGL 2203 | British Lit. to 1790 | _____ ENGL 3311 | Drama |
| | | _____ ENGL 2204 | British Lit. from 1790 | _____ ENGL 3330 | Adv. Grammar |