

Piedmont ID #: _____

PIEDMONT COLLEGE – MASTER OF ARTS (MA)
Special Education General Curriculum: Instructional and Behavioral Support Specialist

NAME _____ PROGRAM START DATE _____
 PREVIOUS DEGREE _____ FROM _____ YEAR _____
 EMAIL _____ PHONE _____

The following courses should be satisfied as soon as possible if not previously met. Both may be taken at the graduate or undergraduate level

- _____ EDUC 6600 Educational Assessment OR approved equivalent
- _____ EDUC 6631 Reading Method OR approved equivalent
- _____ EDUC 6656 Essentials of Collaboration and Inclusion OR approved equivalent

COURSE NUMBER AND NAME	HRS.	SEMESTER	GRADE
Cluster A: Required Courses (24 hours)			
SPED 6602	3	_____	_____
SPED 6606	3	_____	_____
SPED 7705	3	_____	_____
SPED 6633	3	_____	_____
SPED 6684	3	_____	_____
SPED 6607	3	_____	_____
EDUC 6638	3	_____	_____
EDUC 7703	3	_____	_____

CLUSTER B: Electives (9 hours)

Candidates must choose THREE courses from Cluster B listed. Candidates will work closely with advisors to consider previous experience and professional goals when choosing electives.

EDUC 6607	Fundamentals of Learning and Cognition	EDUC 6685	Characteristics of Learners with ASD
EDUC 6628	Literature for Children	EDUC 6686	Instructional Methods for Learners with ASD
EDUC 6630	Math Methods in Education	EDUC 6687	The Autism Advisor
EDUC 6632	Language Arts	EDUC 6690	Classroom Management
EDUC 6634	Social Studies Methods in Education	EDUC 7721	Characteristics of Gifted Students
EDUC 6636	Science Methods in Education	EDUC 7722	Assessment of Gifted Students
EDUC 6639	Exploration and Analysis of Reading Environments	EDUC 7723	Programs, Curriculum, and Methods for Gifted Students
EDUC 6642	Critical Thinking and Creativity in the Classroom	EDUC 7702	Integrating Instructional Media and Technology
EDMG 6645	Advanced Teaching in the Middle School	EDUC 7712	Group Processes and Interpersonal Skills
EDSE 6660	Advanced Studies in Secondary Instruction	EDUC 7770	The Foxfire Approach to Instruction
SPED 6634	Instructional Methods for Individuals with Moderate/Severe Disabilities and ASD	SPED 6635	Curriculum and Assessment for Individuals with Moderate/Severe Disabilities and ASD

Elective 1	_____	3	_____	_____
Elective 2	_____	3	_____	_____
Elective 3	_____	3	_____	_____

Cluster C (6 hours):

SPED 7740	Advanced Research to Practice	3	_____	_____
SPED 7780	Capstone Seminar	3	_____	_____

Hours: 39 minimum

TO THE ADVISOR:

- _____ All course substitutions must be approved by the Chair of the Department.
- _____ Teacher candidates may take up to six (6) years to complete the program. No course older than six calendar years will be accepted to meet the program requirements.

My Advisor and I have discussed my program of study. I am fully aware of the requirements for graduation and certification.
 (To be signed at initial advising session)

CANDIDATE SIGNATURE _____ **DATE** _____

ADVISOR SIGNATURE _____ **DATE** _____