

PIEDMONT COLLEGE - MASTER OF ARTS IN TEACHING DEGREE (MAT)
Special Education General Curriculum: Instructional and Behavioral Support Specialist
INITIAL CERTIFICATION (IC)

NAME _____ STARTED PROGRAM _____

PREVIOUS DEGREE _____ FROM _____ YEAR _____

EMAIL _____ PHONE _____

Completed Basic Skills Requirement _____

Completed Admission to Teacher Education _____

ADVISORS!! USE THIS FORM for teacher candidates who entered the program **SUMMER 2010** or after.

Only two graduate courses from another program can be transferred to this program.

Program Prerequisites:

Bachelors degree in any field.

These courses should be satisfied as soon as possible if not previously met, and may be taken at either the graduate or undergraduate level.

_____ EDUC 355 or 655 Education of Exceptional Children (Or the PLU equivalent)

_____ EDUC 331 or 631 Reading Methods (Or the PLU equivalent)

<u>COURSE NUMBER AND NAME</u>	<u>HRS.</u>	<u>SEMESTER</u>	<u>GRADE</u>
CLUSTER A			
EDUC 600 Educational Assessment	<u>3</u>	_____	_____
EDUC 601 Instructional Technology	3	_____	_____
SPED 602 Characteristics of Mild/Mod. Disabilities	<u>3</u>	_____	_____
SPED 606 Behavior Management for Special Educators	<u>3</u>	_____	_____
SPED 607 Single Case Research Methods	<u>3</u>	_____	_____
SPED 633 Curriculum and Differentiated Inst.	<u>3</u>	_____	_____
EDUC 656 Essentials of Collaboration and Inclusion <i>(not offered in the summer semester)</i>	<u>3</u>	_____	_____
SPED 684 Advanced Strategies for Behavior Management	<u>3</u>	_____	_____
EDUC 703 Social, Cultural, and Ethical Perspectives of Education	<u>3</u>	_____	_____
SPED 705 Policies and Legal Issues in Special Education	<u>3</u>	_____	_____
CLUSTER B			
SPED 780 Capstone Seminar	<u>3</u>	_____	_____
SPED 742 Student Teaching	<u>9</u>	_____	_____
Or SPED 744 Internship (1 st Semester)	<u>5</u>	_____	_____
SPED 745 Internship (2 nd Semester)	<u>5</u>	_____	_____

Hours Required: 42-43

TO THE ADVISOR:

_____ No more than nine courses may be taken before GACE Basic Skills has been passed or an exemption filed, including approved transferred courses.

_____ All content area selections must be based on the Transcript Analysis (TA).

_____ All course substitutions must be approved by the Chair of the Department.

_____ Teacher candidates may take up to six (6) years to complete the program. No course older than six calendar years will be accepted to meet program requirements

FIELD EXPERIENCE DOCUMENTATION for MAT program should be attached to this form.

CLUSTER C Special Education General Curriculum Academic Concentrations

Piedmont College teacher candidates are required to meet a content concentration of **MATH or READING** in cluster C, which provide content through the 8th grade cognitive level, in order to complete the program and be recommended for certification. Content courses may have been previously taken at the undergraduate level, and more than one concentration may be completed for additional content certification.

Note: Academic concentration requirements, other than MATH or READING, may also be met by passing the appropriate GACE content assessment or by passing the GACE 087 & 088 Special Education Academic Content Concentration tests.

_____ **Special Education Math**

_____ EDEC/MG 336 or EDUC 630 Math Methods

Select 5 from:

- _____ MATH 211 Calculus I
- _____ MATH 101 College Algebra
- _____ MATH 215 Math for Teachers
- _____ MATH 200 Discrete Math
- _____ MATH 420 Geometry
- _____ MATH 210 Elementary Statistics

_____ **Special Education Reading**

- _____ EDEC/MG 331 or EDUC 631 Reading Methods
- _____ EDUC 628 Adv. Lit. for Children: Expanding Abilities
- _____ EDMG 337 Reading and Writing in the Content Areas
- _____ EDUC 638 Adv Assessment and Instruction in Reading
- _____ EDUC 338 Assessing and Assisting Eff. Reading

_____ **Special Education Science**

_____ EDEC/MG 335 or EDUC 636 Science Methods

Select 5 from:

- _____ CHEM 102 General Chemistry II
- _____ BIO 101 General Biology I
- _____ ES 201 Physical and Historical Geology of GA
- _____ BIO 102 General Biology II
- _____ ES 202 Astronomy and Meteorology
- _____ BIO/CHEM 207 Environmental Science
- _____ GEO 101 Physical Geology
- _____ CHEM 101 General Chemistry I
- _____ GEO 102 Historical Geology

_____ **Special Education Social Science**

_____ EDEC.MG 334 or EDUC 634 Social Studies Methods

Select 5 from:

- _____ HIS 302 History of the United States, 1836-1912
- _____ HIS 111 World History to the Mid-17th Century
- _____ HIS 330 History of Georgia
- _____ HIS 112 World History Since the Mid-17th Century
- _____ PS 220 American Government
- _____ HIS 212 History of the United States Since 1912
- _____ SOSOC 333 Geography for Teachers
- _____ HIS 301 History of the United States to 1836
- _____ ECON 306 Economics for Teachers

_____ **Special Education Language Arts**

_____ EDEC/MG 332 or 631 Children's Lit. & L.A. Methods

Select 5 from:

- _____ ENG 210 U.S. Lit. to 1865
- _____ ENG 307 Short Story
- _____ ENG 101 English Comp. and Lit. I
- _____ ENG 211 U.S. Lit. from 1865
- _____ ENG 308 Novel
- _____ ENG 102 English Comp. and Lit. II
- _____ ENG 220 Ethnic American Lit.
- _____ ENG 309 Poetry
- _____ ENG 201 World Lit. to the Renaissance
- _____ ENG 203 British Lit. to 1790
- _____ ENG 311 Drama
- _____ ENG 202 World Lit. from the Ren.
- _____ ENG 204 British Lit. from 1790
- _____ ENG 330 Adv. Grammar

My advisor and I have discussed my program of study. I am fully aware of the requirements for graduation and certification. (To be signed at initial advising session)

TEACHER CANDIDATE SIGNATURE _____ **DATE** _____