

**PIEDMONT COLLEGE - BACHELOR OF ARTS DEGREE (BA)  
EARLY CHILDHOOD EDUCATION (ECE) ADVISEMENT WORKSHEET (Grades P-5)  
(General Education Classes Page 1 / Major Classes Page 2 / Transition Points Page 3)**

NAME \_\_\_\_\_ STUDENT NUMBER \_\_\_\_\_

SITE \_\_\_\_\_ CATALOG \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_

PC EMAIL \_\_\_\_\_ TRANSFERRED FROM \_\_\_\_\_

**ADVISORS!! USE THIS FORM for students who qualify for Degree Completion and entered the program Fall 2012, or after.**

Each teacher candidate who seeks a professional teaching degree and recommendation for certification in Georgia must apply for Admission to Teacher Education. Consult the Piedmont College Catalog for admission criteria. Enrollment in courses in the School of Education does not constitute admission as a candidate for a degree in teacher education, nor does it constitute recommendation by Piedmont College for certification. Successful completion of all program requirements and passing the GACE Basic Skills Tests (200, 201, & 202) and the two ECE GACE Tests (001 & 002) are required for recommendation by Piedmont College for the T-4 certificate in Early Childhood Education (P-5).

**All courses are required unless a choice is indicated. A minimum grade of "C" is required in all courses in the major, English composition courses, the math requirements, MCOM 100 or BA 200, EDUC 250, and PSY 240.**

**GENERAL EDUCATION**

COURSE NUMBER AND NAME	HRS.	SEMESTER	GRADE
<b>I. Communication (12 hrs.)</b>			
English Composition _____	3	_____	_____
English Composition _____	3	_____	_____
MCOM 100 or BA 200 ( <i>Mass Communication or Business Comm. Course</i> )	3	_____	_____
EDUC 250: Media and Technology for Educators ( <b>Required no test-out</b> )	3	_____	_____
<b>II. Humanities and Fine Arts (6 hrs. Humanities &amp; 3 hrs. Fine Arts)</b>			
_____	—	_____	_____
_____	—	_____	_____
_____	—	_____	_____
<b>III. Social Sciences (9 hrs.)</b>			
HIST 212 History of US since 1912	3	_____	_____
PS220 American Government	3	_____	_____
PSY 240 Psychology of Childhood and Adolescence	3	_____	_____
<b>IV. Mathematics (6 hrs.)</b>			
( <i>Math 110 or above</i> ) _____	3	_____	_____
(Pre. Req. ACT 17; SAT 470; Pass Placement Exam; <b>OR</b> MATH 103 Intermediate Algebra w/ min. of C)			
MATH 215: Mathematics for Teachers: A Content Perspective	3	_____	_____
<b>V. Natural Sciences (6 hrs.)</b>			
_____	—	_____	_____
_____	—	_____	_____
<b>VI. Major Field Core Requirements (0-12 hrs.)</b>			
Fine Arts (3 hrs.) ( <i>If not above in Area II</i> )			
_____	3	_____	_____
Foreign Language ( <i>If not above in Area II</i> ) (2 course sequence) <i>Spanish Required unless another language sequence is transferred</i>			
_____	3	_____	_____
_____	3	_____	_____
<b>VII. Electives (9-21 hrs.)</b>			
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
<b>TOTAL</b>	_____	_____	_____

**PIEDMONT COLLEGE - BACHELOR OF ARTS DEGREE (BA)  
EARLY CHILDHOOD EDUCATION (ECE) ADVISEMENT WORKSHEET (Grades P-5)  
(General Education Classes Page 1 / Major Classes Page 2 / Transition Points Page 3)**

**MAJOR**

A major in Early Childhood Education requires 66 hours comprised of the following courses. **No more than 9 courses may be taken in the major before the GACE Basic Skills Tests (200, 201, & 202) have been passed or an exemption filed, including approved transferred courses. Courses are to be taken in the cluster order.**

<b>COURSE NUMBER AND NAME</b>	<b>HRS.</b>	<b>SEMESTER</b>	<b>GRADE</b>	<b>PRE-REQUISIT</b>
<b>CLUSTER A</b>				
EDUC 199 Introduction to Education	<u>3</u>	_____	_____	PC 101 & ENG 101
EDPE 271 School and Community Health	<u>3</u>	_____	_____	
EDUC 307 Learning and Cognition	<u>3</u>	_____	_____	
EDUC 339 Fine Arts for Teachers	<u>3</u>	_____	_____	
EDUC 355 Exceptional Children	<u>3</u>	_____	_____	
<b>CLUSTER B</b>				
EDPE 321 Physical Education in the Elementary Schools, P-5	<u>3</u>	_____	_____	
EDEC 331 Reading Methods, P-5	<u>3</u>	_____	_____	
EDEC 332 Children's Literature and Language Arts Methods, P-5	<u>3</u>	_____	_____	
EDUC 333 Geography for Teachers	<u>3</u>	_____	_____	
EDEC 334 Social Studies Methods, P-5	<u>3</u>	_____	_____	
EDEC 336 Math Methods, P-5	<u>3</u>	_____	_____	MATH 215 or Gen. Ed. Math
<b>CLUSTER C</b>				
EDEC 335 Science Methods, P-5	<u>3</u>	_____	_____	Gen. Ed. Sci. Requirements
<b>(Practicum - must apply a semester in advance, exclude summer. See posted dates.)</b>				
EDEC 361 Practicum (1-3) <b>OR</b> (Circle course taken)	<u>3</u>	_____	_____	One methods course
EDEC 362 Practicum (4-5)		_____	_____	
EDUC 338 Assessing & Assisting Effective Rdg. in the Classroom	<u>3</u>	_____	_____	EDEC 331 & EDUC 199/Co.
EDUC 401 The Multicultural Classroom	<u>3</u>	_____	_____	
EDUC 405 Exploration and Analysis of Reading Environment	<u>3</u>	_____	_____	EDUC 338
EDUC 495 Educational Assessment for ALL Learners	<u>3</u>	_____	_____	One methods course

**CLUSTER D**

**Professional Semester:**

**These courses are a block and may not be taken separately.**

NO COURSES OTHER THAN THOSE IN THE STUDENT TEACHING BLOCK MAY BE TAKEN DURING THE PROFESSIONAL SEMESTER.

**(Apply for Student Teaching a semester in advance, excluding summer. See posted dates. Must have a 2.5 GPA to student teach.)**

EDUC 497 Classroom Management	<u>3</u>	_____	_____	
EDUC 498 Senior Seminar: Reflection and Application	<u>3</u>	_____	_____	
EDEC 499 Student Teaching (K-5)	<u>10</u>	_____	_____	

**Electives:** (None required)

_____	_____	_____	_____	
_____	_____	_____	_____	
_____	_____	_____	_____	

**FIELD EXPERIENCES REQUIRED:** 80 hours documented COMPLETED: \_\_\_\_\_ hrs. ADVISOR INITIALS: \_\_\_\_\_

*Highlighted courses require a field experience*

**Note:** Candidates may take no more than 4 courses after student teaching. (Only 2 general education and 2 major courses are allowed after student teaching). EDUC 250, EDUC 355, EDEC 331, EDEC 332, EDEC 336, EDEC 361, EDEC 362, and EDUC 495 must be successfully completed prior to student teaching.

PIEDMONT COLLEGE - BACHELOR OF ARTS DEGREE (BA)
EARLY CHILDHOOD EDUCATION (ECE) ADVISEMENT WORKSHEET (Grades P-5)
(General Education Classes Page 1 / Major Classes Page 2 / Transition Points Page 3)

TRANSITION CHECKPOINTS

Minimum grade requirement in courses aligned to Conceptual Framework (CF) & ECE Program Outcomes (GPA 2.5) Advisor Checks Each Semester
Field Experience Documentation tracking aligned to CF & ECE Program Outcomes and meeting diverse requirements (80 hrs. min.) Review each semester w/ Advisor
I. Admission to Piedmont College Date Admitted:
II. Introduction to Program Requirements by Advisor Date Requirements Introduced
III. Required Orientation Meeting Semester Completed:
IV. GACE Basic Skills Tests (see http://www.gace.nesinc.com) Date Passed: or Exemption:
V. Admission to Teacher Education Date of Interview: Date Fully Admitted:
VI. Professional Development Portfolio(PDP) Date Portfolio Checked: Date Portfolio Evaluated:
VII. Student Teaching Application Date Submitted:
VIII. Graduation Application
IX. Student Teaching - EDEC 499 Semester Student Teaching
X. Certification

My advisor and I have discussed my program of study. I am fully aware of the requirements for graduation and certification.

(To be signed at initial advising session)

TEACHER CANDIDATE SIGNATURE DATE

ADVISOR: At the end of the teacher candidate's program, this Advisement Form must accompany the Application for Graduation and be sent to the Registrar with your signature below for verification of program requirements.

ADVISOR SIGNATURE DATE